



How RTI Works in Secondary Schools: Building a Framework for Success

Holly Windram, Kerry Bollman

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Focusing on the unique response to intervention challenges faced by those working in a secondary school—including larger student and educator populations, curriculum specializations, a growing achievement gap, and more—the authors outline three imperative components of a successful RTI program and then provide action steps and examples illustrating how each component should surface within the different RTI tiers.

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