



The Role of International Large-Scale Assessments: Perspectives from Technology, Economy, and Educational Research

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This volume offers contributions by thought leaders from a variety of disciplines and different perspectives, which are brought together in a final chapter. The contributions give insight in the role of large-scale international assessments as change agents. As national leaders recognize the growing importance of human capital and how it is distributed, policymakers, economists and decision makers in education have become increasingly interested in results from comparative international surveys. These assessments offer important information on the development of cognitive skills and the consequences of differences in the distribution of these skills. Researchers use the data to assess the role of human capital in predicting outcomes and to identify factors that may contribute to the development of more human capital.

An invaluable resource for researchers in international comparative education, policy studies, economics, civics education, educational technology, and policy makers.

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