



Critical Issues in Competency Based Education (General Psychology)

Susan V. Monjan, Suzanne M. Gassner

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Critical Issues in Competency Based Education focuses on the primary facets of competency-based education, emphasizing the setting of goals and assessment procedures in education.

The manuscript first highlights the value of setting objectives in the educational process, including art appreciation and participatory citizenship. The text then underscores the importance of behaviorally defined goals and evaluation of competencies, as well as planning a course in research design and accuracy and significance of assessment procedures.

The publication examines the impact on the educational community of behaviorally defined goals; clarification against specification of standards; and the role of students in choosing educational pathways. The possible effects for students, faculty, and administrators and impacts of the standard statements on the education and evaluation process are elaborated. The book also takes a look at process-oriented and core competencies, early childhood education competencies, and elective competencies.

The text is highly recommended for readers interested in the facets of competency-based education.

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