



Making Good Schools: Linking School Effectiveness and Improvement (Politics of Language)

Robert Bollen, Bert P.M. Creemers, David Hopkins, Nijs Lagerweij, David Reynolds, Louise Stoll

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The disciplines of school effectiveness research and school improvement practice and research have been apart for too long. This book is the first major attempt, by leading writers and practitioners in these fields, to bring the areas together in a coherent way.

Existing knowledge about the characteristics of 'good' schools is outlined, together with the knowledge base about how to 'make schools good schools'.

The book also makes an entirely original contribution to re-thinking practice in school improvement that can revolutionise our thinking in the late 1990s, and which can be of use to academics, to policymakers and to the practitioners which much existing work has neglected.

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