



Curriculum and Pedagogy in Inclusive Education: Values into practice

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While activists, politicians and policy-makers grapple with the big picture, teachers and learners are making inclusion happen in their day-to-day lives. This unique text shows the importance and reality of curriculum and pedagogy in developing inclusive practice in a range of settings.

Bringing together an exemplary collection of key articles, this Reader provides ways of thinking about inclusive curricula and pedagogy as starting points for possible action, as well as:

- * illustrating how teachers can get education right or wrong for diverse learners depending on the pedagogical decisions they make;
- * discussing the role of the ordinary, special and inclusive pedagogy;
- * showing examples of teaching that elicits genuine participation and active learning;
- * providing case studies, and lessons from learners about what makes good teaching for them.

Curriculum and Pedagogy in Inclusive Education will be inspirational reading for anyone with an interest in making inclusion happen.

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