



School Effectiveness: Fracturing the Discourse (Master Classes in Education)

Louise Morley, Naz Rassool

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How have the school effectiveness and school improvement movements arrived where they are today? Over the past three decades there has been a great deal of development, from the 1960s when debates arose regarding equality of opportunity, to the 1980s when market concepts came into play. This book contrasts current thinking on educational standards with prevailing thought from prior decades, and tackles difficult questions of quality and educational outcomes. Anyone wishing to improve their understanding of school effectiveness will find this book interesting and highly informative.

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