



## Urban Education with an Attitude

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*Teachers, community activists, and parents acknowledge and applaud democratic educational systems that establish partnerships between universities and the urban communities they serve.*

This book profiles local and national efforts to transform urban education and reinvent urban teacher preparation. It describes real programs in real urban schools that have developed policy initiatives that promote educational equity, community-based curricula, and teacher education and parent empowerment programs that emphasize democratic collaboration among universities, urban teachers, parents, and community members. By involving all stakeholders, this comprehensive approach provides a model for creating urban schools that not only excite and inspire, but also serve as engines for social change. Contending that urban education reform will fail without public engagement and a commitment to social justice, the contributors challenge urban educators to become accountable to their students and the communities they serve.

At the University at Buffalo, State University of New York, Lauri Johnson is Associate Professor of Educational Leadership and Policy and coauthor (with Sally Smith) of *Dealing with Diversity through Multicultural Fiction: Library-Classroom Partnerships*, and Mary E. Finn is former Director of the Urban Education Institute.

Rebecca Lewis is Interim Assistant Provost of International Programs at the State University of New York College at Geneseo.

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