



Graduate Attributes, Learning and Employability: 6 (Lifelong Learning Book Series)

Paul Hager, Susan Holland

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In these complex and challenging times, students, teachers and employers are all interested in the development of generic abilities as these typically make the difference between good and indifferent employees, successful and unsuccessful learners. This book explains why generic capacities have become so important and argues that the process of acquiring them is both lifelong and developmental. By using case studies and theoretical analyses the authors collectively provide a comprehensive and contemporary coverage of the issues concerning generic abilities.

Traps to avoid in describing and assessing generic aspects of learning are indicated, as well as practical suggestions for improving the teaching of generic capacities in vocational and university settings. The views of students transitioning to higher education as well as recent graduates are captured. Curriculum and policy matters are discussed in depth. A framework for lifelong learning encapsulating the development of generic capacities is outlined and the relationships between learning, working and leadership are explored.

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